

2016 Annual Plan

STRATEGIC DIMENSION		COMPONENTS AND STRATEGIC INTENT	STRATEGIES	RESPONSIBILITES	WHEN	
1. Catholic Life	1.2	Edmund Rice Ethos				
	1.2.1	Knowledge and understanding of the ethos expressed in the Edmund Rice Education Australia (EREA) Charter Touchstones and the St Pius X College values framework strengthened	1.2.1.1	Adopt Inclusive Community as the Touchstone Focus for 2016	Leadership Team	During 2016
			1.2.1.2	Undertake the EREA Renewal Process and extend the College understanding	Leadership Team	Term 1 2016
			1.2.1.3	Extend the celebration of Founders Day to give specific focus to the historical contribution of the Christian Brothers at Chatswood.	Whole School	Terms 1 and 2 2016
			1.2.1.4	Engage ERBB in Peru, New Guinea and Principal's meeting in Calcutta	Head of Student Services	2016
	1.2.2	Teaching resources supporting a deeper understanding of Blessed Edmund Rice	1.2.2.1	Continuation and development of Year 5 Edmund Rice and St Pius X unit at the beginning of Year 5.	Head of Junior School, Junior School Curriculum Co-ordinator, Year 5 teachers.	During 2016
			1.2.2.2	Further develop and disseminate resources to Senior School for use across curriculum	Assistant Principal - Mission & Identity	2016
	1.3	Religious Education				
	1.3.4	Catholic values embedded in all curriculum areas	1.3.4.1	Writing of Catholic values into all Junior School curriculum areas.	Head of Junior School, Junior School Curriculum Co-ordinator, and teachers.	During 2016
	1.3.5	The College Retreat Program and spirituality experiences strengthened	1.3.5.1	Review the Year 11 Spirituality Day Program	Mission and Identity Team	During 2016
			1.3.5.2	Develop Retreat and Camp experiences maximising the use of Huntington House	AP - Mission and Identity, Head of counselling Services	Terms 2-4
			1.3.5.2	Conduct spirituality activity Growing Good Men for parents and students.	AP - Mission and Identity, Head of counselling Services	Term 4 2016

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	1.4	Social Justice and Outreach			
	1.4.1	An integrated Social Justice education program	1.4.1.1 Develop and publish a fully integrated outline of the College whole school Social Justice program	Principal	Term 1
	1.4.2	Productive social justice partnerships with Catholic schools and Missions and EREA Ministries	1.4.2.2 Extend College partnerships with "The Haven" and with St Brendan's College Yeppoon and EREA Flexicentre at Penrith	Leadership Team and Social Justice Co-ordinator	Terms 1 and 2 2016
	1.5	Engagement with Parishes and the Wider Church			
	1.5.1	Youth Ministry programs and initiatives that actively engage young people in Parish life and the universal Church	1.5.1.1 Engage with WYD16 in Poland and send student pilgrim group supported by whole community. Full engagement with Broken Bay Diocese pilgrimage and engagement with Bishop Comensoli.	Leadership team and Youth Minister	Terms 1-3
			1.5.1.2 Increase opportunities for the Sacrament of reconciliation for students.	AP - Mission and Identity	2016

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2. Learning & Teaching	2.2	Literacy and Numeracy			
	2.2.1	Innovative and robust literacy and numeracy program supported by ICT and integrated across the curriculum	2.2.1.1 Implementation of Mathematics from Years 5 to 12	Mathematics co-ordinator, Head of Junior School, Junior School Curriculum Co-ordinator	During 2016
			2.2.1.2 Review of Year 6 Stage 3 Literacy Program	Junior School Curriculum co-ordinator, Year 6 literacy teachers	Term 3, 2016
			2.2.1.3 Renew the College Literacy Plan	AP Teaching and Learning, Head of LSE and Enrichment, Literacy Committee	Commence in Term 1
			2.2.1.4 Continue implementation of Text Types in assessment tasks Years 7 to 9 and BOSTES key terms in Yrs 10 to 12	Subject Coordinators	Ongoing
			2.2.1.5 Develop Literacy Apps based on BOSTES key terms	AP Teaching and Learning and Literacy Committee	Commence in Term 1
			2.2.1.6 Continue implementation of Turn It In in Years 10 to 12	Subject Coordinators, Senior Resources Coordinator	Ongoing
	2.3	Pedagogy			
	2.3.1	Student-centred personalised learning in all areas of curriculum	2.3.1.1 Putting Faces to the Data Phase 2 Refer to 2.5.2.2 and 2.5.2.3	AP Teaching and Learning	Term 1 and ongoing
	2.3.2	Teachers collaborating in the sourcing, production and distribution of curriculum resources	2.3.2.2 Stage 3 Teacher collaboratively planning and sharing units of work and resources.	Head of Junior School, Junior School Curriculum Co-ordinator, Year 5 and 6 teachers.	During 2016
	2.4	Diverse Learning Needs			
2.4.1	Effective programs in support of students with special needs	2.4.1.1 Review of Multi-lit program in Stage 3. PD for MACQLIT and implement MACQLIT (small group) REVIEW	Head of L.S.E, LSE staff.		
		2.4.1.3 Gifted and Talented			

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	2.5	Assessment and Reporting			
	2.5.1	Clear concise and timely communication of student academic progress	2.5.1.1 Student assessment marks released through Portal - Years 7 - 12	AP Teaching and Learning, Subject Coordinators	From Term 1
	2.5.2	Teaching practices informed by the collating, tracking and analysis of student assessment data	2.5.2.2 Identify key teaching needs for each core class in Years 7 to 10	AP Teaching and Learning	From Term 1
2.5.2.3 Implement student centred discussion between core class Teachers in Years 7, 8 and 10			AP Teaching and Learning	From Term 1	
2.5.2.4 Review current assessment practices within each Faculty			Subject Coordinators	Commence in Term 1	
2.5.2.5 Review use of UNSW Competition results and assess further use of Allwell Testing			AP Teaching and Learning, Subject Coordinators	Term 2	
3. Curriculum and Extra Curricular Programs	3.1	Curriculum Provision			
	3.1.1	The Australian Curriculum effectively implemented	3.1.1.1 The NSW Australian curriculum in History and Geography implemented in Stage 3.	Head of Junior School, Junior School Curriculum Co-	History in Semester 1 and Geography in
			3.1.1.2 Familiarise and prepare for implementation of Stage 4 and 5 Australian Curriculum Geography in 2017	Subject Coordinator EBGC	Conclude end of Term 3
	3.4	Extra-Curricular Programs			
	3.4.4	Extra-Curricular Programs and College representative commitments monitored and diversified	3.4.4.1 The trial implementation of AFL into the Junior School	Junior School Sportsmaster	
3.4.4.2 Devise and implement an improved system to monitor and track student co-curricular involvement			Junior School Sportsmaster, Senior School Sportsmaster, Performing Arts Coordinator, Knowledge Management Coordinator	Term 1 and ongoing	
4. Pastoral Care and Well Being	4.1	Respectful climate of learning			
	4.1.1	Positive classroom behaviours promoted	4.1.1.1 Work collaboratively to develop a Learning Framework for SPX	Deputy Principal, AP Teaching & Learning, Head Student Services, Studies and Guidance Coordinators	During 2016

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	4.2	Pastoral Care Programs and Structures			
	4.2.3	Effective network of pastoral support services for students and families in need	4.2.3.1 Consolidate student well being practices within our Pastoral Care Programs to include mindfulness, positive psychology, and positive education principles to meet the developmental needs of the school community.	Deputy Principal , Head Student Services, Guidance Coordinators, Educational Support Groups	Terms 1 and 2 2016
			4.2.3.2 Further develop dedicated PD programs Years 5 - 12 which began anew in 2015	Deputy Principal, Head Student Services, Guidance Coordinators, Educational Support Groups	During 2016
			4.2.3.3 Continue to develop functionality and effective use of iWise and portals in Pastoral Care. Ensuring communication channels, student tracking and health alerts and learning needs	Deputy Principal, Head Student Services, Guidance Coordinators, Educational Support Groups	During 2016
			4.2.3.4 Review the College canteen consistent with healthy canteen guidelines		
5. Human Resources and Development	5.1	Culture of Reflection			
	5.1.1	A strengthened culture of professional dialogue and learning	5.1.1.1 Investigate the use of MyPL program for staff professional planning and development	Head of Staff Services	ongoing 2016
	5.1.2	Develop a range of approaches and tools that promote and enable effective reflective practice.	5.1.2.1 Implement a process of teacher reflection and dialogue utilising coaching and mentoring strategies incorporating ATSIL standards	Head of Staff Services	ongoing 2016
	5.3	Staff Recruitment and Retention			
	5.3.1	Recruitment and retention of dynamic teaching staff across all academic areas	5.3.1.3 Staff Induction Model to implemented, evaluated and extended. Culture of professional learning promoted via College website for prospective employees	Head of Staff Services	Term 1 and to be reviewed in Term 4 2016

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6. Information and Technology	6.1	Integrated ICT Planning			
	6.1.1	An ICT Master-plan, embracing existing and emerging technologies	6.2.1.2 Continue to enhance interoperability of iWise, Maze, Igloo.	Business Manager, AP Teaching & Learning, Innovative Learning and Knowledge Management Coordinator	Ongoing
			6.2.1.3 Commence transition to online textbooks.	AP Teaching and Learning, TBH Coordinator, Innovative Learning and Knowledge Management Coordinator.	
	6.4	Accessibility and Equity			
	6.4.1	Ensure students, staff and parents have full and equitable access to ICT	6.4.1.2 Continue to deliver a sustainable and equitable PLD program.	Business Manager Co-ord eLearning	Term 1
7. Facilities and Resource	7.1	College Master Plan			
	7.1.1	A College Facilities Master Plan developed to enhance the educational and recreation environment	7.1.1.1 Finalise College Educational Brief and tender the development of the College Masterplan	Principal and College Board	2016
			7.1.1.2 Upgrade Huntington House	Principal and College Board	
	7.4	Environmental Stewardship			
	7.4.1	Environmentally sustainable approaches to planning and operations	7.4.1.1 In conjunction with Educational Brief develop an Environmental Mgmt Plan and in particular a Solar project.	Business Manager and Property Committee	Term 2
8. Partnerships, Consultation and Communication	8.4	College Partnerships			
	8.4.3	Consultation and communication between staff. College Executive and Board interactive, open and timely	8.4.3.1 College Board representatives to present to a Staff meeting and to the P & F on the role and function of the College Board	College Board	Term 2
			8.4.3.2 Develop and publish new Strategic Plan 2017-2019 inclusive of EREA renewal recommendations	Strategic Planning Committee	Term 1-3
9. Strategic Leadership	9.4	College Board			
	9.4.2	Expertise and capacity strengthened through Nominations processes and Induction and Formation Programs	9.4.2.1 Conduct information evening for prospective Board members and undertake recruitment of new Board members for 2017	Governance and Formation Committee	Term 1 and 2